

ESSENTIAL LEARNING OUTCOMES (ELOs)

ELOs stand for Essential Learning Objectives. Essential Learning Objectives (ELOs) are statements for each grade level and content that represent what we feel students at Cochrane-Fountain City should know and be able to do upon completion of that school year. Teachers and students work on the ELOs throughout the school year and assess and monitor students' progress continually.

ESSENTIAL LEARNING OUTCOMES ARE:

- Essential outcomes represent the essential understandings that a student must learn to reach high levels of learning.
- Essential outcomes identify non-negotiable learning which informs planning and instruction.
- Essential outcomes help identify which students did not master specific essential outcomes and need additional support.
- Essential outcomes support common assessment development.

ESSENTIAL LEARNING OUTCOMES ARE NOT:

- Essential outcomes do not represent all that is being taught.
- Essential outcomes do not omit parts of the curriculum.
- Essential outcomes are not for reporting purposes only.

Grade: 7th**Course: English**

Students will:

- Write a narrative.
- Write a compare-contrast essay.
- Research for, formulate, and create a formal informative essay.
- Write persuasive essay.
- Give oral presentations.
- Acquire and use new vocabulary.
- Read and comprehend grade level texts (including stories, dramas, and poems).
- Use textual evidence to support their analysis of a text.
- Use correct grammar, usage, mechanics, and spelling in writing and speaking.

Grade: 8th**Course: English**

Students will:

- Write a narrative paper.
- Write a compare-contrast essay as well as an argumentative paper.
- Write a research paper.
- Give oral presentations.
- Acquire and use new vocabulary.
- Read and comprehend grade level texts (including stories, dramas, and poems).
- Use textual evidence to support their analysis of a text.
- Engage in discussions about a variety of texts (including stories, dramas, and poems).

Grade: 9th**Course: English**

Students will:

- Write a variety of essays such as argumentative, narrative, compare-contrast, and research essays. Each essay should have precise claims, evidence to support their claims, and clear development.
- Acquire and use new vocabulary.
- Analyze text to identify how character development can influence the theme or central idea.
- Read and comprehend grade level texts (including stories, dramas, and poems).
- Use textual evidence to support their analysis of a text.
- Initiate and engage in discussions about a variety of texts (including stories, dramas, and poems).
- Give oral presentations.
- Use correct grammar, usage, mechanics, and spelling in writing and speaking.
- Form connections text-to-student, text-to-text, and text-to-world.

Students will:

- Write in a variety of genres such as argumentative, compare/contrast, research, literary analysis, and personal memoirs.
- Share precise claims and support their claims with factual evidence within their writing.
- Acquire and correctly use new general and subject-specific vocabulary.
- Initiate and engage in discussions about a variety of texts (including stories, dramas, and poems).
- Demonstrate presenting information and analysis to peers.
- Use textual evidence to support their analysis of a text.
- Analyze text to identify how character development can influence the theme or central idea.
- Develop, organize, and strengthen writing by using the writing process (planning, revising, editing, and rewriting) and using standard 5-paragraph essay format (introduction, thesis, topic sentences, transitions, paragraphing, and concluding devices).
- Demonstrate proper grammar and convention usage when writing and speaking, including parts of speech, sentence fragments and run-ons, sentence structure, punctuation, verb tense, and spelling.
- Identify, analyze, and use figurative language including similes, metaphors, and personification to interpret words and phrases as they are used in a text.
- Effectively document credible sources using MLA in-text citations and works cited.
- Actively participate independently and collaboratively in an educational setting while using writing, listening, and speaking skills to further develop and expand their ideas and interpersonal skills.
- Use correct grammar, usage, mechanics, and spelling in writing and speaking.

Students will:

- Use textual evidence from literature for support in a written literature analysis.
- Understand effective rhetoric used for persuasive purposes by studying historical and political documents.
- Compare and contrast the authors' philosophies and attitudes across different literary movements and historical events.
- Analyze and reflect upon how experiences of others living in America compare with their own.
- Analyze literary devices to understand what is being implicitly and explicitly said within literature.
- Demonstrate proper grammar and convention usage when writing and speaking, including parts of speech, sentence fragments and run-ons, sentence structure, punctuation, verb tense, and spelling.
- Develop, organize, and strengthen writing by using the writing process (planning, revising, editing, and rewriting) and using standard 5-paragraph essay format (introduction, thesis, topic sentences, transitions, paragraphing, and concluding devices).
- Actively participate independently and collaboratively in an educational setting while using writing, listening, and speaking skills to further develop and expand their ideas and interpersonal skills.
- Plan, present, and evaluate information verbally to their peers.
- Effectively document credible sources using MLA in-text citations and works cited.
- Write in a variety of genres such as argumentative, compare/contrast, research, literary analysis, and personal memoirs.

Students will:

- Gain observation skills, including the ability to evaluate ideas and content, and the abilities to inform, explain, influence, persuade, mediate, and negotiate.
- Effectively document credible sources using MLA in-text citations and works cited.
- Actively participate independently and collaboratively in an educational setting while using writing, listening, and speaking skills to further develop and expand their ideas and interpersonal skills.
- Demonstrate proper grammar and convention usage when writing and speaking, including parts of speech, sentence fragments and run-ons, sentence structure, punctuation, verb tense, and spelling.
- Read and respond to narratives and informational texts.
- Write for a variety of purposes and audiences including personal reflections, career preparation materials, and formal and informal writing assignments.
- Explore and connect universal themes, individual perspectives, and cultural experiences in narratives and informational texts.
- Practice and improve their professional communication skills necessary for success within the workplace.